#### REPUBLIC OF KENYA



## COUNTY GOVERNMENT OF GARISSA GARISSA COUNTY ASSEMBLY



Third County Assembly (NO.103)

Third Session (134)

### THIRD COUNTY ASSEMBLY – (THIRD SESSION)

### **ORDER OF THE DAY**

### WEDNESDAY 30<sup>TH</sup> OCTOBER, 2024 AT 2:30 P.M

#### **ORDER OF BUSINESS**

### **PRAYER**

- 1. Administration of Oath
- 2. Communication from the Chair
- 3. Messages
- 4. Petitions
- 5. Papers
- 6. Notices of motion
- 7\*. Questions and **Statements**

### 1. (STATEMENT SOUGHT FROM THE CHAIR COMMITTEE ON EDUCATION, ICT, VOCATIONAL TRAINING AND LIBRARY SERVICES)

**Hon. Speaker,** Pursuant to Standing Order 47(1) (c), I Wish to request a statement from the Chairperson of the Sectoral Committee on Education, ICT, Vocational training and Library Services regarding Technical and Vocational Education and Training (TVET) Institutions in the County.

**Hon. Speaker,** Article 53 1 (b) of the Constitution of Kenya (2010) ensures that every child has the right to free and compulsory basic education. This includes a right to access quality secondary and post-secondary education, which can encompass TVET programs.

**Hon Speaker**, Article 55 of COK 2010 states that the government's responsibility to ensure the youth (defined as individuals between the ages of 15 and 35 years) are empowered through education and training. The State shall take measures to ensure that young people have access to relevant education, training and opportunities for employment and self-employment.

**Hon speaker**, TVET institutions play a crucial role in providing technical and vocational training to the youth, helping to equip them with the necessary skills for employment and entrepreneurship.

**Hon Speaker**, these institutions aim to address the skills gap in the region and contribute to economic development by offering courses that are aligned with local industry needs. Additionally, they help in reducing unemployment rates and fostering self-reliance among the youth.

**Hon Speaker**, the chairperson should inquire into and report on;

- 1. How does TVET address the skills gap in various industries?
- 2. What are the challenges faced by TVET institutions in maintaining quality standards?
- 3. What is the enrollment rate for students in these institutions?
- 4. How do the TVET institutions contribute to reducing unemployment in the region?
- 5. In what ways can TVET institutions enhance economic growth and development?

### (STATEMENT SOUGHT BY HON FATUMA HAKAR- NOMINATED MCA)

# 2. (RESPONSE TO THE STATEMENT SOUGHT FROM THE CHAIR COMMITTEE ON AGRICULTURE, LIVESTOCK AND PASTROL ECONOMY)

- 1. How many agricultural machines are currently operational and actively providing support to farmers?
- 2. Can you provide a detailed breakdown of the agricultural machines in the county, indicating how many are classified as old, new or recently acquired?
- 3. Does the department have any concrete, actionable plans to purchase new agricultural machines in the near future? if so, what is the timeline of these acquisitions, and how many machines are expected to be procure?
- 4. Can the department provide a detailed report on the total income generated from Agricultural machines over the past year?
- 5. What specific plans are in place to ensure that agricultural machinery remains well-maintained and operational?
- 6. What measures have been implemented to improve the timeliness of machinery service and repair, and how does the department ensure that farmers are not faced with significant delays during peak agricultural seasons?
- 7. How does the department assess the adequacy and modernity of the machinery available to farmers? Are there any plans to upgrade or expand the fleet to meet the needs of modern agricultural practices?
- 8. Given the increasing focus on sustainable agriculture, what steps are being taken to ensure that the machinery services provided are aligned with environmental goals, such as reducing emissions and fuel consumption?
- 9. What key performance indicators (KPIs) are being used to measure the efficiency and success of agricultural machinery services? How often are these metrics reviewed, and are they publicly accessible?

### (STATEMENT SOUGHT BY HON ABDULLAHI IBRAHIM SIGAT- MCA NANIGHI WARD)

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#### 8. Motions and Bills

### APPENDIX

## QUESTIONS & STATEMENTS ORDER NO. 7 - QUESTIONS

It is notified that, pursuant to the provisions of Standing Order 50 (1), the **following County Executive Committee Members** will respond to questions in plenary Today Wednesday (Afternoon), October 30, 2024 at 2:30 pm—

1. The County Executive Committee Member for Water and Irrigation Services—

### QUE. NO

### ORDINARY QUESTIONS

01/2024

The Hon. Noor Sheikh Farah, MCA Jarajila Ward to ask the County Executive Committee Member for Water and Irrigation Services: -

Could the County Executive Committee Member -

- (i) elaborate on why the two projects which is in Alinjugur and Welmarer funded by world bank and the disbursement done a long time ago are incomplete up to now?
- (ii) What is the department doing to cover the other parts of Jarajila Ward in the provision of save and clean Water?

### 2.The County Executive Committee Member for Finance and Economic Planning —

01/2024 The Hon. Fatuma Aden Abdi, Nominated MCA to ask the County Executive Committee Member for Finance and Economic Planning: -

Could the County Executive Committee Member –

- (i) explain What is causing delays in respect to payments of pending bills?
- (ii) What is the total amount and plans put in place to avoid such accruals?
- (iii) Whether there is payment plan and challenges faced by the county in executing such plans?