



**Third County Assembly
(NO.085)**

**REPUBLIC OF KENYA
COUNTY GOVERNMENT OF GARISSA
GARISSA COUNTY ASSEMBLY**



**Second Session
(NO.085)**

THIRD COUNTY ASSEMBLY – (SECOND SESSION)

ORDER OF THE DAY

TUESDAY 7TH NOVEMBER, 2023 AT 2:30 PM

ORDER OF BUSINESS

1. Administration of Oath
2. Communication from the Chair
3. Messages
4. Petitions

PETITION

Petition to the County Assembly by the residents of Kamuthe Community concerning the exclusion of Kamuthe Location from Bura Municipality

5. Papers

**TABLING THE REPORT OF THE COMMITTEE ON LANDS, HOUSING,
PHYSICAL PLANNING AND URBAN DEVELOPMENT.**

HON KHADIJA IDRIS (CHAIR LANDS COMMITTEE)

Mr Speaker Sir, I beg to lay on the floor of the House the Report of the Committee on Land, Housing, Physical Planning and Urban Development on the vetting of the Nominees to the position of Bura Municipality Board Members.

6. Statement

**(STATEMENT SOUGHT FROM THE CHAIRPERSON OF THE COMMITTEE ON
EDUCATION, ICT AND INFORMATION SERVICES)**

Hon. Speaker, Pursuant to standing order 41 (2) (C), I wish to request a statement from the chairperson of the sectoral committee Education, ICT and Information Services regarding the status of Early Learning Education in the County.

Hon Speaker, Part (ii) (section 7-13) of the Education Act (2013): sets the legal foundation for the education system in Kenya, including provisions for Early Childhood Education.

Mr. Speaker Sir, Early Childhood Education stands as the cornerstone of our educational ecosystem, shaping the foundation of future generations. It is a critical phase where we mould the potential and aspirations of our youngest learners. Thus, it is incumbent upon us to ensure that ECDE institutions are equipped with the necessary resources and support systems to provide an optimal learning environment for these children.

Hon speaker, in the statement, the chairperson should inquire into and report on;

1. Could the department provide a status update on the infrastructure and human resources allocated to Early Childhood Education? Are the ECDE institutions adequately equipped with facilities, and do we have a sufficient number of teachers to meet the educational needs of our youngest learners?
2. Could the department outline the reporting hierarchies for Early Childhood Development and Education (ECDE) teachers and school management? Moreover, can they elaborate on the strategies implemented to assess syllabus coverage through Monitoring and Evaluation (M&E) and specify the frequency of these assessments?"
3. Are the children (students) in our ECDE institutions receiving the full requirements in terms of nutrition and meals? If not, when was the last time these requirements were met, and what actions are being taken to rectify this situation and ensure that no child goes without proper nourishment?
4. How are the Early Childhood Education teachers in our county evaluated and promoted? Explain the criteria used for teacher evaluations and the processes in place for their career advancement within our educational system?

(STATEMENT SOUGHT BY HON ADOW OMAR SAID- MCA HULUGHO WARD)

7. Notice of Motion
8. Motions and Bill